**B.C.M. SEN.SEC. SCHOOL, BASANT CITY LUDHIANA**

**Maths Assignment**

**Std – II**

**Name-\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_**

**1.Mental maths**

 1. Face value of 2 in 269=\_\_\_\_\_\_\_

 2. 80+10=\_\_\_\_\_\_

 3. 2 less than 89=\_\_\_\_\_\_\_

 4. What will be the number for 2 tens and 6 ones ? \_\_\_\_\_\_\_\_

 5. Complete the series 16 , 20 , 24 , \_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

**2.M.C.Q’s**

1. 40 +20 =\_\_\_\_\_

 a) 10 ( ) b) 20( ) c) 60( ) d) 50( )

2. 6-3 +\_\_\_\_\_

 a) 3( ) b)9( ) c) 0( ) d) 10( )

3. Put the sign 56\_\_\_\_ 65

 a) < ( ) b) > ( ) c) = ( ) d) none( )

4. 3 more than 5 =\_\_\_\_\_

 a) 5 ( ) b) 3( ) c) 8( ) d) 6( )

**2.Add on number line**

a) 9+ 1=\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) 3+6 =\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.Ascending order**

 a) 466 , 765 , 368 , 286

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b) 130 , 129 , 281 , 921

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.Descending order**

 a)176 , 736 , 429 , 460

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b)828 , 470 , 375 , 289

**5.Write in short form**

 a) 400+30+9=\_\_\_\_\_\_\_

 b)900+90+0=\_\_\_\_\_\_\_

**6.Write the number names.**

 a) Five hundred thirty six\_\_\_\_\_\_\_

 b) Six hundred six\_\_\_\_\_\_\_\_\_\_\_

**7.V.B.Q’s**

**a) Reema distribute 44 boxes of pencils and 36 boxes of erasers to needy children.**

 **How many total things did she distribute in all?**

**Sol :**-

We learn:- a) We should help needy people.( )

 b) We should not help needy people.( )

 c) Nothing . ( )

**b) Archit sown 412 apple seeds and 105 papaya seeds in an garden.**

 **How many total seeds did he sow in all?**

**Sol :**-

We learn:- a) We should plant trees.( )

 b) We should not plant trees.( )

 c) Nothing . ( )